

2016 Accountability Technical Advisory Committee

Summary of meeting on September 28–29, 2015

Meeting Objective

The objective for the first meeting of the 2016 Accountability Technical Advisory Committee (ATAC) was to review the preliminary 2015 accountability results, discuss topics related to 2016 accountability, and begin planning for House Bill (HB) 2804 implementation.

Overview of Accountability Results

Texas Education Agency (TEA) staff shared the preliminary 2015 accountability results, comparing this year's results to those of previous years. Staff also talked briefly about the effects of excluding results from STAAR assessments in mathematics, grades 3–8; STAAR Accommodated (STAAR A); and STAAR Alternate 2 (STAAR Alt 2) and pointed out that the decisions on the student performance standards for STAAR for 2016 had yet to be made.

Feedback on 2015 Performance Indices and Distinction Designations

ATAC members expressed a desire to continue allowing districts and campuses to earn a rating by meeting Index 1 or Index 2 and Index 3 and Index 4, adding that that was the committee's original intent when the index framework was initially developed. The members discussed how having a high cut score (70%) for the district postsecondary readiness distinction designation increases the likelihood of year-to-year changes in which districts earn the distinction and that it's difficult to tell if these changes are random events or the result of changes in performance.

Staff explained that two sets of data are being used for 2015 accountability products. One set that excludes the results of STAAR assessments in mathematics, grades 3–8; STAAR ATexas Performance Reporting System (TPRS) reports, feedback reports, and single scores that they v

2016 Accountability Technical Advisory Committee
Summary of meeting on September 28–29, 2015

2016 Accountability Technical Advisory Committee Summary of meeting on September 28–29, 2015

Finally, the committee voted 17 to 5 to recommend the removal of student attendance rates as an indicator for distinction designations, citing the passage of HB 2398 (84th Texas Legislature) on student truancy and the fact that attendance rates are usually between 90% and 95%.

2016

2016 Accountability Technical Advisory Committee

Summary of meeting on September 28–29, 2015

distinct advantage over indicators that will require a new data collection. Members also discussed