

**Item 6:**

**Consider and Take Appropriate Action on Request to  
Approve Classroom Teacher Standards Advisory  
Committee Members**

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curriculum and certification examinations, it would be preferable that the classroom teacher educator standards be adopted in rule. In addition to the SBEC meeting that is required to approve an advisory committee, there could be as many as three SBEC meetings to discuss, propose, and adopt a set of educator standards as well as a SBOE meeting to review the adopted educator standards. As a result, the process of adopting one set of educator standards in rule could take as long as nine months. Once adopted in rule, the educator standards would need to be reviewed at least once every four years to be in compliance with Texas Government Code, §2001.039. Educator standards may also need to be reviewed each time there is a major change in the TEKS associated with the educator standards.

**FISCAL IMPACT:** None.

**PUBLIC AND STUDENT BENEFIT:** High quality educator standards for the classroom teacher class of certificate will lead to high quality educators upon entry into the profession.

**PROCEDURAL AND REPORTING IMPLICATIONS:** None.

**LOCALLY MAINTAINED PAPERWORK REQUIREMENTS:** None.

**PUBLIC COMMENTS:** None.

**ALTERNATIVES:** An alternative approach to adopting all of the existing as12(m)-3( )6(t)-43(t)-4(o14(r)-3( )]

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:** I recommend that the State Board for Educator Certification:

Approve the members of the Classroom Teacher Standards Advisory Committee as presented.



