

Item 7:

**Adoption of Proposed Amendments to 19 TAC Chapter 229,
Accountability System for Educator Preparation Programs,
§229.4, Determination of Accreditation Status, §229.5,
Accreditation Sanctions and Procedures, and §229.6,
Continuing Approval**

AND ACTION

**This item provides the State Board for Educator Certification to
adopt, subject to State Board of Education (SBE) review
to**

OTHER COMMENTS AND RELATED ISSUES:

ATTACHMENT I

**Statutory Citations Relating to Proposed Amendments to 19 TAC Chapter 229,
Accountability System for Educator Preparation Programs, §229.4, Determination of
Accreditation Status, §229.5, Accreditation Sanctions and Procedures**

Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:

(a)

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- (e) The board may develop procedures under which each educator preparation program receives a designation or ranking based on the information required to be made available under Subsection (b). If the board develops procedures under this subsection, the designation or ranking received by each program must be included in the information made available under this section.
 - (f) In addition to other information required to be made available under this section, the board shall provide information identifying employment opportunities for teachers in the various regions of this state. The board shall specifically identify each region of this state in which a shortage of qualified teachers exists.
 - (g) The board may require any person to provide information to the board for purposes of this section.

Texas Education Code, §21.0453, Information for Candidates for Teacher Certification:

- (a) The board shall require an educator preparation program to provide candidates for teacher certification with information concerning the following:
 - (1) skills and responsibilities required of teachers;
 - (2) expectations for student performance based on state standards;
 - (3) the current supply of and demand for teachers in this state;
 - (4) the importance of developing classroom management skills; and
 - (5) the state's framework for appraisal of teachers and principals.
- (b) The board may propose rules as necessary for administration of this section, including rules to ensure that accurate and consistent information is provided by all educator preparation programs.

(A) ~~(1)~~ fails to meet the performance standards set by the SBEC for the overall

- (5) If the two-year cumulated EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contains 20 or fewer individuals, then the two-pT1 0 0 1 404.95 699.46 2nda 0 1 496.78 38.064 Tn

