TEC, §21.041(b)(9), requires the SBEC to propose rules that provide for continuing education requirements.

TEC, §21.054, requires the SBEC to propose rules establishing a process for identifying continuing education courses and programs that fulfill educators' continuing education requirements.

**EFFECTIVE DATE:** The proposed effective date of the proposed amendment to 19 TAC §232.9 would be October 19, 2017 (20 days after filing as adopted with the *Texas Register*). The proposed effective date is also based on the SBEC and SBOE meeting schedules.

**PREVIOUS BOARD ACTION:** The SBEC adopted 19 TAC §232.9 effective August 12, 2012, and amended §232.9 effective August 28, 2016. At the March 3, 2017 SBEC meeting, the SBEC approved the amendment to 19 TAC §232.9 for publication in the *Texas Register* as a proposed rule.

**BACKGROUND INFORMATION AND JUSTIFICATION:** Current 19 TAC Chapter 232, <u>General Certification Provisions</u>, establishes the renewal requirements relating to types and classes of certificates issued, continuing professional education (CPE) hours to be completed,

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:** I recommend that the State Board for Educator Certification:

Approve for adoption, subject to State Board of Education review, the proposed amendment to 19 TAC Chapter 232, <u>General Certification Provisions</u>, Subchapter A, <u>Certificate Renewal and Continuing Professional Education Requirements</u>, §232.9, <u>Inactive Status and Late Renewal</u>, with an effective date of 20 days after filing the adoption notice with the *Texas Register*.

Staff Members Responsible: Marilyn Cook, Director

**Educator Certification and Testing** 

Tim Miller, Director Educator Preparation

**Attachments:** I. Statutory Citations

II. Text of Proposed Amendment to 19 TAC Chapter 232, <u>General Certification Provisions</u>, Subchapter A, <u>Certificate Renewal and Continuing Professional Education Requirements</u>, §232.9, <u>Inactive Status and Late Renewal</u>

#### **ATTACHMENT I**

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### Texas Education Code, §21.054, Continuing Education:

- (a) The board shall propose rules establishing a process for identifying continuing education courses and programs that fulfill educators' continuing education requirements.
- (b) Continuing education requirements for an educator who teaches students with dyslexia must include training regarding new research and practices in educating students with dyslexia.
- (c) The training required under Subsection (b) may be offered in an online course.
- (d) Continuing education requirements for a classroom teacher must provide that not more than 25 percent of the training required every five years include instruction regarding:
  - (1) collecting and analyzing information that will improve effectiveness in the classroom;
  - (2) recognizing early warning indicators that a student may be at risk of dropping out of school;
  - (3) integrating technology into classroom instruction; and
  - (4) educating diverse student populations, including:
    - (A) students with disabilities, including mental health disorders;
    - (B) students who are educationally disadvantaged;
    - (C) students of limited English proficiency; and
    - (D) students at risk of dropping out of school.
- (e) Continuing education requirements for a principal must provide that not more than 25 percent of the training required every five years include instruction regarding:
  - (1) effective and efficient management, including:
    - (A) collecting and analyzing information;
    - (B) making decisions and managing time; and
    - (C) supervising student discipline and managing behavior;
  - recognizing early warning indicators that a student may be at risk of dropping out of school;
  - (3) integrating technology into campus curriculum and instruction; and
  - (4) educating diverse student populations, including:
    - (A) students with disabilities, including mental health disorders;
    - (B) students who are educationally disadvantaged;
    - (C) students of limited English proficiency; and
    - (D) students at risk of dropping out of school.
- (f) Continuing education requirements for a counselor must provide that not more than 25 percent of training required every five years include instruction regarding:
  - (1) assisting students in developing high school graduation plans;
  - (2) implementing dropout prevention strategies; and

# ATTACHMENT II Text of Proposed Amendment to 19 TAC

#### **Chapter 232. General Certification Provisions**

## Subchapter A. Certificate Renewal and Continuing Professional Education Requirements

#### §232.9. Inactive Status and Late Renewal.

(a) The certificate(s) of an educator holding a valid standard certificate who does not satisfy the requirements of this subchapter shall be placed on inactive status, subject to the requirements of the Texas Education Code, §21.0031(f). Texas Education Agency (TEA) staff shall notify a person by email of the reason(s) for denying the renewal and the actions or conditions required for removal from inactive status. At any2()11(T){16(l).[(de)1.