2013 Discipline Data Validation Manual

Texas Education Agency

Department of Assessment and Accountability
Division of Performance Reporting

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Texas Education Agency
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Differences between Discipline Data Validation Indicators and PBMAS Indicators			
Indicator Type	Result	Standards	DistrictResponse
Discipline	Data Validation	Suggests an anomaly	Based on annual review data to identify anomalous data and trends observed over time	Validate accuracy of dat locally and, as necessary, improve local data collection

If a district has been identified on an indicator, relevant information such as the number of instances where specific coding was identified will be noted on each district's report. Only the indicators a district triggers and/or any Report Only indicators for which the district has data will be listed on the report. For example, in the sample report, only certain indicators are listed because the sample district only triggered the five specific indicators shown and had no data for the Report Only indicator.

The data in the sample report above can be interpreted as follows:

LENGTH OF OUT-OF-SCHOOL SUSPENSION: The district reported 1 instance of out-of-school suspension that exceeded the allowable length under state law.

UNAUTHORIZED EXPULSION: STUDENTS AGE 10 AND OLDER: The district reported 4 instances of unauthorized expulsion of one or more students age 10 and older.

UNAUTHORIZED EXPULSION: STUDENTS UNDER AGE 10: The district reported 3 instances of unauthorized expulsion of one or more students under age 10.

HIGH NUMBER OF DISCRETIONARY DAEP PLACEMENTS: The district reported 359 discretionary DAEP placements and 5,982 students in attendance, resulting in a discretionary DAEP placement rate of 6.0. That rate exceeds the standard of 4.5.

HISPANIC DISCRETIONARY DAEP PLACEMENTS: The district reported 160 discretionary DAEP placements of Hispanic students based on 1,277 Hispanic students in attendance, resulting in a discretionary DAEP placement rate for Hispanic students of 12.5. That rate is more than double the rate reported for all students (6.0). (The state rates are listed as "To Be Determined" [TBD] on the sample report but will appear as actual rates on each district's report.)

Data Validation Requirements for Di stricts

The Program Monitoring and Interventions (PMI) Division will notify each district selected for a PBM discipline data validation intervention via the Intervention Stage and Activity Manager (ISAM) application on TEASE

Section II:
2013 Discipline Data Validation Indicators

Discipline Data Validation Indicator #1: Length of Out-Of-School Suspension

This indicator identifies districts with one or more students reported as suspended out-of-school (OSS) for more than the three school days allowed under TEC §37.005.

Minimum Size Requirements

- Not Applicable

Notes

- Charters are included in this indicator.
- Discipline Reason Codes are not considered in this indicator.
- A district will trigger this indicator if it reports students as suspended out-of-school for more than the 3 days allowable.
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Discipline Data Validation Indicator #2:

- 52=Expulsion with placement to an on-campus DAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- 53=Expulsion with placement to an off-campus DAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- 56=Continuation of other district's expulsion order as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- 58=Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- 59=Continuation of the district's expulsion with placement to a JJAEP from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- 61=Continuation of other district's expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

Discipline Data Validation Indicator #4: Unauthorized Expulsion: Students under Age 10

This indicator identifies districts that reported expelling one or more students under age 10, which is prohibited under TEC §37.007(h) unless the student is expelled to a DAEP for bringing a firearm to school, as defined by 18 U.S.C. Section 921.

Minimum Size Requirements

- x Not Applicable

Notes

- x Charters are included in this indicator.
- x Reason Code 11 (Used, exhibited, or possessed a firearm TEC §§37.007(a)(1)(A) and 37.007(e) and/or brought a firearm to school TEC §37.007(e)) is **not** considered in this indicator.
- x A district will trigger this indicator if it reports any of the following Action Codes for a student under age 10 for any Reason Code other than Reason Code 11. For example, a district that reports expelling a nine-year old student with placement in an off-campus DAEP as a result of a formal expulsion hearing (Action Code 04) for serious and persistent misconduct (Reason Code 20) will trigger the indicator for the unauthorized expulsion.

Applicable Disciplinary Action Codes from the PEIMS 425 Record

- x 01=Expulsion (TEC §37.007) without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]
- x 02=Expulsion (TEC §37.007) with placement in a JJAEP as a result of a formal expulsion hearing [TEC §37.009(f)]
- x 03=Expulsion (TEC §37.007) with placement in an on-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]
- x 04=Expulsion (TEC §37.007) with placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]
- x 09=Continuation of other district's expulsion order
- x 11=Continuation of the district's expulsion order from the prior school year
- x 12=Continuation of the district's expulsion with placement to a JJAEP from the prior school year
- x 15=Continuation of other district's expulsion with placement to a JJAEP
- x 50=Expulsion without placement in another educational setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 51=Expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 52=Expulsion with placement to an on-campus DAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 53=Expulsion with placement to an off-campus DAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 56=Continuation of other district's expulsion order as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 58=Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 59=Continuation of the district's expulsion with placement to a JJAEP from the prior school year as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
- x 61=Continuation of other district's expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

Discipline

Discipline Data Validation Indicator #6: High Number of Discretionary DAEP Placements

This indicator identifies districts with a high number of discretionary DAEP placements for all students.

Calculation

$$\frac{\text{number of discretionary DAEP placements of all students}}{\text{number of all students in attendance}}$$

Minimum Size Requirements:

- Denominator • 30 students in attendance
- Numerator • 10 discretionary DAEP placements

Notes

- Charters are included in this indicator.
- A district will trigger this indicator if its discretionary DAEP placement rate is 4.5 or higher.
- Only one action per incident number is counted under this indicator.

Applicable Discipline Action Codes from the PEIMS 425 Record

- 07=Placement in an on-campus or off-campus DAEP (TEC §37.008) as a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion

Discipline Data Validation Indicator # 7: African American (Not Hispanic/Latino) Discretionary DAEP Placemen ts

This indicator identifies districts with a higher rate of African American discretionary DAEP placements compared to the rate of discretionary DAEP placements for all students.

Calculation

1. Discretionary DAEP placement rate for African American students:

$$\frac{\text{number of discretionary DAEP placements of African American students}}{\text{number of African American students in attendance}}$$

2. Discretionary DAEP placement rate for all students:

$$\frac{\text{number of discretionary DAEP placements of all students}}{\text{number of all students in attendance}}$$

3. Difference:

African American discretionary DAEP placement rate – all students discretionary DAEP placement rate

Minimum Size Requirements:

- Denominator • 30 African American students in attendance
- Numerator • 10 discretionary DAEP placements of African American students

Notes

- Charters are included in this indicator.
- An African American student for purposes of this indicator is a student who is not reported as Hispanic/Latino and is reported (with one or more races) as Black or African American.
- A district will trigger this indicator if its discretionary DAEP placement rate for African American students is double (or more) than its discretionary DAEP placement rate for all students.
- Only one action per incident number is counted under this indicator.

Applicable Discipline Action Codes from the PEIMS 425 Record

- 07=Placement in an on-campus or off-campus DAEP (TEC §37.008) as a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion
- 08=Continuation of other district's DAEP placement
- 10=Continuation of the district's DAEP placement from the prior school year

Applicable Discipline Reason Codes from the PEIMS 425 Record

- 01=Permanent removal by a teacher from class – TEC §37.002(b)
- 02=Conduct punishable as a felony – TEC §37.006(a)(2)(A)[3]
- 10=Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC §37.006(d) and TEC §37.007(b)(4)
- 21=Violation of student code of conduct not included under TEC §§37.002(b), 37.006, or 37.007
- 23=Emergency pla1(e)-2(a)9(r)]TJ 30.891 0 Td7-1(P)2 d2(a1(e)-2(5(ng)11(f2]pp)Tj 0.002 Tc -0.002 Tw [(l)-3(afr

- x 33=Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252
- x 34=School-related gang violence – Action by three or more persons having a common identifying sign or symbol, or an identifiable sign or symbol, or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01
- x 41=Fighting/mutual combat – Excludes all offenses under Penal Code §22.01
- x 49=Engages in deadly conduct – TEC §37.007(b)(3)
- x 50=Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §37.007. (Knife blade equal to or less than 5.5 inches.)
- x 56=Registered sex offender, not under court supervision – TEC §37.305

Discipline Data Validation Indicator #8: Hispanic Discretionary DAEP Placements

This indicator identifies districts with a higher rate of Hispanic discretionary DAEP placements compared to the rate of discretionary DAEP placements for all students.

Calculation

1. Discretionary DAEP placement rate for Hispanic students:

$$\frac{\text{number of discretionary DAEP placements of Hispanic students}}{\text{number of Hispanic students in attendance}}$$

Discipline Data Validation Indicator #9 : No Mandatory Expellable Incidents Reported for Multiple Years

This indicator identifies districts that have one or more campuses with no mandatory expellable incidents reported for three consecutive years.

Minimum Size Requirements

- Only campuses with enrollment equal or greater than 30 students in all three years (2010-2011, 2011-2012 and 2012-2013 school years) are included.

Notes

- Charters are **not** included in this indicator.
- Campuses where the highest grade level reported in PEIMS for attendance, extended year, or leavers is Early Education (EE), Pre-Kindergarten (PK), or Kindergarten (KG) are **not** included in this indicator.
- Only regular instructional campuses are included.
- For all of the Reason Codes listed below (except Reason Code 29), those reported with Behavior Location Codes 02 (Off campus, but within 300 feet of campus property line) or 05 (On campus of another school district, or while in attendance at a school-sponsored or school-related activity of another school district) are

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Section III: Appendice s

Appendix: B – Comments and Questions

COMMENTS AND QUESTIONS
Questions about the

Texas Education Agency
Performance-Based Monitoring
1701 North Congress Avenue
Austin, Texas 78701-1494