

RF Monitoring Workgroup - Session 2

March 24 25, 2015

General Feedback

Any other thoughts on RF Monitoring?

- x I think that you are never going to please/agree with everyone.
- x I think that there are questions that need to be added in order to obtain deeper information: this population.
- x Should read ESY/summer programs because not all students have regression/recoupment issues. Summer programming is helpful in reducing academic gaps.
- x In regards to facilities and commensurate care, I do know one that truly may not every have that availability. It is a short term mental health crisis facility intended to stabilize individuals. The students are typically there 3-5 days and have done school 2-4 hours depending on therapies, physician visits, etc. Just something to consider!
- x RF monitoring needs to be continued to make sure RF kids don't fall through the crack. For LRE, the level of intensity of care needs to be considered for LRE. We do great on commensurate care and data integrity but we will always be a 2 or 3 staging because will A A Rff .225 0 TD -.0023 Tc (or)Tj /T

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TEA create a How my district was selected rubric to determine staging Districts would focus on those subindicators with a PLOf 2 or 3, create a CAP.

- x We are all monitoring this throughout the year. Entering that data into RF by Maysnap show wouldn't be a problem.
- x Add to RFT Is student making progress in current A? Yes ___ No ___
- x Randomly select student for whom we send documentation to support questions for investigatory topic
- x Info on type of facility important but not an excuse to fulfill responsibilities
- x RF system partnerships beyond monitoring
- x Also important to address in terms of other regulating agencies

About the meeting. ∴ What .12 0 TD 0 Tc <0003>Tj /TT6 1 Tf .225 0 TD .gms