

Five Domains of Indicators—All Campus Types*				
	Domain One	Domain Two	Domain Three	
Indicators	x STAAR <i>f</i> Phase-in Level II Percentage of students who met performance standard aggregated across grade levels by subject  <i>f</i> College Readiness Percentage of students who met college readiness performance standard aggregated across grade levels by subject  x STAAR Alternate 2 Percentage of students who met performance standard aggregated across grade levels by subject	x STAAR <i>f</i> Phase-in Level II Percentage of students who met standard for annual improvement aggregated across grade levels by subject  <i>f</i> College Readiness Percentage of students who met standard for annual improvement aggregated across grade levels by subject  x STAAR Alternate 2 Percentage of students who met standard for annual improvement aggregated across grade levels by subject	x Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds	
Proportion of Overall Rating	The ratings for each of the first three domains combine to account for 55% of the overall rating. House Bill 2804, however, did not specify how each of the three domains are to be individually weighted to calculate the combined 55%.			

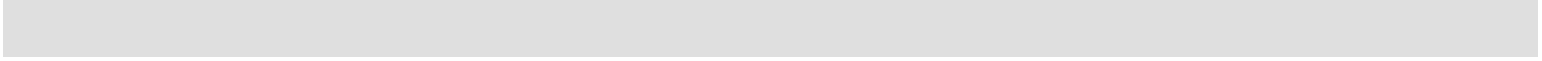
\*Domains One, Two, Three, and Five are identical for middle schools/junior high schools, and elementary schools.



Five Domains of Indicators—Middle Schools and Junior High Schools		
	Domain Four	Domain Five
Indicators	<ul style="list-style-type: none"> <li>x Student attendance</li> <li>x Dropout rate</li> <li>x</li> </ul>	



A–F Ratings	
Ratings	<ul style="list-style-type: none"> <li>x Assigned to                             <ul style="list-style-type: none"> <li><i>f</i> each domain for a campus,</li> <li><i>f</i> each campus for <del>overall</del> performance,</li> <li><i>f</i> each domain for a district, and</li> <li><i>f</i> each district for <del>overall</del> performance.</li> </ul> </li> </ul>
Reflections	<ul style="list-style-type: none"> <li>x A = exemplary performance</li> <li>x B = recognized performance</li> <li>x C = acceptable performance</li> <li>x D = unacceptable performance</li> <li>x F = unacceptable performance</li> </ul>
Restrictions	<ul style="list-style-type: none"> <li>x A district cannot receive an overall or domain rating of <del>B or F</del> if one of its campuses has a corresponding overall or domain rating of <del>D or F</del>.</li> <li>x Repeated ratings of <del>D or F</del> for a campus or district in any one domain will be <del>reflected</del> in the overall rating.</li> </ul>



Texas Commission on Next Generation Assessments and Accountability

<p>Membership</p>	<p>The commission will have 15 members:</p> <ul style="list-style-type: none"> <li><i>f</i> Four members appointed by the governor</li> <li><i>f</i> Three members appointed by the lieutenant governor</li> <li><i>f</i> Three members appointed by the speaker of the house of representatives</li> <li><i>f</i> The chair of the senate committee on education or a designated representative</li> <li><i>f</i> The chair of the senate committee on higher education or a designated representative</li> <li><i>f</i> The chair of the house committee on public education or a designated representative</li> <li><i>f</i> The chair of the house committee on higher education or a designated representative</li> <li><i>f</i> A member of the State Board of Education, as designated by the chair of that board</li> </ul> <p>The ten members appointed by the governor, lieutenant governor, and speaker of the house must include:</p> <ul style="list-style-type: none"> <li><i>f</i> a parent or person standing in a personal relation to a student enrolled in the public school system;</li> <li><i>f</i> an educator in the public school system;</li> <li><i>f</i> an educator in a school district that is a participant in the Texas Performance Schools Consortium;</li> <li><i>f</i> a member of the business community;</li> <li><i>f</i> a member of the civic community;</li> <li><i>f</i> a leader in student assessment development and use; and</li> <li><i>f</i> a leader in research concerning student assessment and education outcomes.</li> </ul>
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House Bill 2804 Implementation	
Timeline	<i>f</i> Fall 2015–Summer 2016: Texas Commission on Next Generation Assessments and Accountability meets
	<i>f</i> September 1, 2016: Texas Commission on Next Generation Assessments and Accountability delivers report to governor and legislature
	<i>f</i> December 1, 2016: TEA adopts a set indicators for A–F ratings
	<i>f</i> January 1, 2017: TEA releases report showing the rating that each district and campus would have received for the 2015–16 school year if the A–F rating system had been in place
	<i>f</i> Summer 2017: Districts and campuses receive TEA report which three indicators will be used for Domain 5 and the criteria will be used to measure performance in those indicators
	<i>f</i> Spring 2018: Districts and campuses assign to themselves all ratings of <i>A, B, C, D, or F</i> for Domain 5 and a rating for each of the indicators used for Domain 5
	<i>f</i> August 15, 2018: Each district and campus assigned an overall rating of <i>A, B, C, D, or F</i> and a rating for each domain beginning with the 2017–18 school year