Requirements of the PEG Program are summarized below.

Requirement	Explanation
Effective Date of PEG Transfers	2017–18 school year
Parent Notification Deadline	February 1, 2017
Allotment	For interdistrict transfers, the district educating the child receives an additional weight of 0.1; limited to net students educated on PEG.
Interdistrict Transfers (across districts)	These may be refused or accepted by the district receiving the transfer request.
Intradistrict Transfers (within district)	These are explicitly permitted, although no additional funding is allotted for this type of transfer.

Student eligibility for PEG transfers is based on assignment to attend a PEG campus in the district of residence. Student eligibility expires upon any of the following three conditions:

- Completion of all grades offered by the campus upon which eligibility was originally based
- Removal of the campus from the PEG List
- Assignment of the student to a campus that is not on the PEG List as a result of redrawn attendance boundaries or student movement into a different attendance area

A receiving district is permitted to continue to treat a student as PEG eligible (and draw the PEG funding weight) af

Continued Student Eligibility for Interdistrict Transfer

The district providing educational services to the student will report attendance as it would for any other student. Districts may use the worksheet used to calculate state aid to determine PEG funding, which receives an additional weight of 0.1. The worksheet is available at <a href="http://tea.texas.gov/Finance_and_Grants/State_Funding/Foundation_School_Program/Foundation_Schoo

There are no special accounting requirements or limitations on the use of PEG-related funds. Bear in mind that a district is eligible to receive PEG-weighted funding only to the extent that the number of students accepted on the basis of a PEG exceeds the number of resident students who are educated in other districts on a PEG.

Please direct questions about either the PEG program or