

Residential Facility Monitoring Informal Work Group  
Region XIII Education Service Center  
5701 Springdale Road  
Austin, Texas 78723

February 4 -5, 2015

Agenda

- | Purpose  | Results   |
|--|---|
| x Review information related to the RF monitoring system   | x Participants will gain an understanding of the purpose, history and litigation of the RF monitoring system. |
| x Ensure that the agency meets its ongoing obligation to have a monitoring system that addresses the unique circumstances of students with disabilities residing in residential facilities | x Participants will provide recommendations on revisions to the RF monitoring system.                         |
| x Advise the agency on revisions for improvements to the RF monitoring system  |   |

Roles and Responsibilities

- | Stakeholder Members  | Texas Education Agency                  |
|--|---|
| x Serve as a stakeholder member of the group   | x Serve as resource to the stakeholders |
| x Represent an identified perspective to the group   | x Follow meeting guidelines             |
| x Participate in discussion and provide feedback related to review of information, effectiveness of proposed activities and recommendations for the future | x Facilitate the process                |
| x Follow meeting guidelines  |   |

February 4 —12:00 noon to 5:00 P.M.

- x Welcome
  
- x Introductions and Meeting Guidelines
  
- x History of RF Monitoring
  
- x Lessons Learned From RF Monitoring
  
- x Guiding Principles of a Monitoring System

BREAK

- x Travel Voucher Explanation
  
- x What are Characteristics of an Appropriate Education for Students with Disabilities? What are Characteristics of an Appropriate Education for Students with Disabilities Residing in Residential Facilities?
  
- x Questions/Reflections

February 5 ---8:00 A.M. to 12:00 noon

- x Welcome Back
  
- x What are Characteristics of an Appropriate Education for Students with Disabilities in Residential Facilities? (continued)
  
- x How Do We Build a Monitoring System to Effectively Measure These Characteristics?
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