

# Pros & Cons of the RF Tracker vs PEIMS Data System

## PROS

<u>PEIMS</u>	<u>RF Tracker</u>
x Flexibility to capture snapshot or multiple longitudinal data	x Realtime, immediate data
x Administration “owns” PEIMS***	x Data easily and quickly entered
x Useful handbook	x Data more streamlined
x If students are not in the system on the day of snapshot, they do not count***	x Responsive to the needs of the RFM system
x Includes valid data at a predictable time***	x Track slow incidence students that are at risk
x Subject to multiple levels of quality control	x Use of social security number (which is now masked) is the most accurate way to access the correct student—data populated from PEIMS
x Provides updated guidance data definitions	x Changes to the data can be made in shorter time
	x Useful handbook and resources
	x Clear system for entering student level data
	x One system statewide for identification of RF students
	x Located with other applications in TEASE/TEAL

## CONS

<u>PEIMS</u>	<u>RF Tracker</u>
x Does not identify students moving through school systems	x Other common data with PEIMS does not populate
x Based on prior year data	x Flat system for robust issue (too yes/no)***
x Does not capture the why	x Data entry is time intensive***
x Changes take too much time	x Staging is based on risk factors
x No indication of RF students or of facility they reside in	x Submission deadlines not consistent with PEIMS submission dates
x Not timely to inform RFM system	x No edit or resubmission period
x Not a standard communication between software systems	x System doc out dated***
x Limited number of submissions	x Value applied to the data can negatively impact a district***
x Does not talk to RF system	x Limited population does not reflect overall students with disabilities
x Education of how system works and how data can be used varies across state and is limited	x Does not describe the facility
x Lag time for reporting	x Does not capture the why
	x Does not have a use to districts***
	x Data collection not rich enough under instructional arrangement
	x No data linkage from district to district
	x Does not provide clarity on “locked facility” statement
	x No available format for explanation/PDF attachments
	x No way to verify with RF what is in tracker***