Dis	trict or charter school name:		
Со	unty-district number:		
Dis	trict or charter school contact person:		
Add	dress 1:		
Add	dress 2:		
App	blicant must check one of the following to establish C	QZAB eligibility:	
	he applicant district or charter school is located in a designated empowerment zone or enterprise community. lease specify:		
	or		
	The campuses benefiting from the QZAB proceeds will have at least 35 percent of students attending (as of the date of issuance of the bonds) who are eligible for free or reduced-cost lunches under the school lunch program established under the National School Lunch Act.		
Во	and Authorization Requested		
The	ere is no limit to the amount of bond authorization tha	at may be requested per district or charter school.	
Nur	meric amount of the bond authorization requested:	(Example: \$5,250,000)	
Wri	tten amount of the bond authorization requested:	(Example: Five million two hundred fifty thousand dollars)	

The applicant must commit to spending at least 10 percent of the proceeds within six months of issuing the QZABs and 100 percent of the proceeds within three years of issuing the QZABs:

Anticipated issue date:

#### **Assurance of Private Business Contribution**

The district or charter school must provide written assurance of commitment from a private entity or private entities to make qualified contributions totaling a present value equal to not less than 10 percent of the proceeds of the bond issue. The commitment must state that the 10 percent match is valued at a reasonable fair market value offered by any entity providing similar products or services. The 10 percent contribution (155) (1

District or charter school name:

County-district number:

New Academic Program and Project Description(s)						
<b>New Academic Program.</b> The district or charter school must design the proposed program in cooperation with business partners to enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the increasingly complex work world. The district or charter school and at least one of the business partners together must create a plan for <b>a new academic program</b> and indicate how their combined efforts can improve student education. Postsecondary education and training programs and existing programs are not eligible. Students in the proposed program must be subject to the same academic standards and assessments as other students educated by the eligible district or charter school.						
Describe the new academic program:						
Identify how the new academic program will enhance the academic curriculum, increase graduation and employment rates, and better prepare students for the rigors of college and the increasingly complex work world:						
Identify how the new academic program was designed in cooperation with business partner(s):						
Identify, in the following table, the campuses at which the new academic program will be implemented:						
identity, in the following table, the of	ampuses at winer the new at	Saucinic program v	will be implemented.			
		· -				
Campus Information	Project Elements (check all that apply for each project)	Estimated Cost	Narrative Description			
Campus Information	Project Elements (check all that apply for each project)	Estimated Cost				
	Project Elements (check all that apply for each project)  Repairs or rehabilitation	Estimated Cost				
Campus Information  Campus name:  Campus no. (9 digits):	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education	Estimated Cost				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course	Estimated Cost  \$				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:%	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and	Estimated Cost  \$ \$ \$				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation	Estimated Cost  \$ \$ \$ \$				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and reduced-cost lunch)  Campus name:	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation Equipment	Estimated Cost  \$ \$ \$ \$				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and reduced-cost lunch)  Campus name:  Campus no. (9 digits):	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation Equipment Developing course materials for education	Estimated Cost  \$ \$ \$ \$				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and reduced-cost lunch)  Campus name:	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation Equipment Developing course	S S S S S S S S S S S S S S S S S S S				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and reduced-cost lunch)  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and	S S S S S S S	Narrative Description			
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and reduced-cost lunch)  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and	S S S S S S S				
Campus Information  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and reduced-cost lunch)  Campus name:  Campus no. (9 digits):  Economically disadvantaged:% (percentage of students eligible for free and	Project Elements (check all that apply for each project)  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel  Repairs or rehabilitation Equipment Developing course materials for education Training teachers and other school personnel	S S S S S S S S S S S S S S S S S S S	Narrative Description  Cannot exceed 2% of the bond			

County-dist	rict number: District or charter school name:
As used	d in this application:
•	"Agency" means the Texas Education Agency (TEA); and
•	"Applicant" means the entity eligible to apply for bond authorization. If the application is approved, "applicant" means the entity granted the bond authorization.

Statement of provisions and assurances for the bond authorization requested in this application:

A.

#### **Texas Education Agency**