

RF Tracker Group Activity

If RFT is discontinued, what could districts generate in order to provide TEA current information on RF students and/or facilities?

- LEA to submit list 2y/yr. (through ISAM or TEASE)
 - Facilities
 - Students
- Sampling to include students from all facilities
- Sampling used to determine student specific data submissions (i.e. 1-10 = all; 11-29 = 20% or 15...etc)
- Spreadsheet/template of data
 - ARD dates
 - FIE dates (not "just" REEDs)
 - IEP Process
 - PLAAFPs, goals, progress reporting, transition, supp. aids/services, setting, LRE,
 - frequency/service logs, duration, state assessment, AIP, etc.
 - Duly constituted ARD
 - PWN
 - Discipline (including ISS/DSS/DAEP & BIPs)
 - Procedural safeguards
- TEA to review using a rubric for compliance & quality to determine staging/monitoring

1. Front end Process

- Local collection of facility, students, enrollment, withdraw, etc... w/ submission dates (stored electronically).
- TEA criteria for scheduled student level reviews, submit through TEAL account.
- Develop progress

RF