



2016 ATAC Accountability

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2016 ATAC Accountability Development

During the 2015 accountability development cycle, the ATAC recommended the creation of an integrated diploma plan indicator that combined the RHSP/DAP and FHSP diploma plans into one calculation beginning with the class of 2015. Beginning with class of 2018, the diploma plan indicator would be solely based on the FHSP.

$$\text{Integrated} \quad \frac{\text{RHSP} + \text{DAP} \quad + \quad \text{FHSP-E} + \text{FHSP-DLA}}{\quad}$$

2016 ATAC Accountability Development

State statute (TEC 51.3062(a)(1)) gives the THECB the ability to set a TSI standard on STAAR English III and Algebra I and therefore would allow a student's performance on STAAR English III and Algebra I to potentially qualify for an exemption from TSI. No other specific STAAR EOCs are referenced in this statute. However, STAAR English III and Algebra I will be administered in school year 2015–16 on an optional basis for school districts, but the results from those assessments cannot be used for state accountability purposes (TEC 39.0238(f)).

Over the past year, agency staff have worked with staff from Texas High Education (11-01-15) and STAAR EOCs (11-01-15) and STAAR EOCs (11-01-15).

2016 ATAC Accountability Development

(b r1) The State Board of Education by rule shall require that the curriculum requirements for the foundation high school program under Subsection (a) include a requirement that students successfully complete:

(1) four credits in English language arts under Section 28.002(a)(1)(A) including one credit in English I, one credit in English II, one credit in English III, and one credit in an advanced English course authorized under Subsection (b r2);

(2) three credits in mathematics under Section 28.002(a)(1)(B) including one credit in Algebra, one credit in geometry, and one credit in any advanced mathematics course authorized under Subsection (b r2);

(3) three credits in science under Section 28.002(a)(1)(C) including one credit in biology, one credit in any advanced science course authorized under Subsection (b r2) and one credit in integrated physics and chemistry or in an additional advanced science course authorized under Subsection (b r2);

(4) three credits in social studies under Section 28.002(a)(1)(D) including one credit in United States history, at least one half credit in government and at least one half credit in economics and one credit in world geography or world history;

(5) except as provided under Subsections (b r12), (b r13), and (b r14), two credits in the same language in a language other than English under Section 28.002(a)(2)(A);

(6) five elective credits;

(7) one credit in fine arts under Section 28.002(a)(2)(D) and

(8) except as provided by Subsection (b r11), one credit in physical education under

Section 28.002(a)(2)(C).

2016 ATAC Accountability Development

Text of subsection as amended by Acts 2013, 83rd Leg., R.S. Ch. 211 (H.B. 5), Sec. 16

(b r2) In adopting rules under Subsection (b r1), the State Board of Education shall provide for a student to comply with

2016ATACAccountabilityDevelopment

(1) if the student receives special education services under Subchapter A, Chapter 29, the student's admission, review, and dismissal committee;

(2) if the student does not receive special education services under Subchapter A, Chapter 29, but is covered by Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), the committee established for the student under that Act; or

(3) if each of the committees described by Subdivisions (1) and (2) is inapplicable, a committee established by the school district of persons with appropriate knowledge regarding the student.

(b r12) In adopting rules under Subsection (b r1), the State Board of Education shall adopt criteria to allow a student to comply with the curriculum requirements for the two credits in a language other than English required under Subsection (b r1)(5) by substituting two credits in computer programming languages.

(b r13) In adopting rules under Subsection (b r1), the State Board of Education shall allow a student to substitute credit in another appropriate course for the second credit in the same language as a language other than English otherwise required by Subsection (b r1)(5) if the student, in completing the first credit required under Subsection (b r1)(5) demonstrates that the student is unlikely to be able to complete the second credit. The board rules must establish:

(1) the standards and, as applicable, the appropriate school personnel for making a determination under this subsection and

(2) appropriate substitute courses for purposes of this subsection.

2016ATACAccountabilityDevelopment

(b r14)In adoptingrulesunder Subsection(b r1),the StateBoardof Educationshallallow a student who, due to disability,is unableto completetwo coursesin the samelanguagein a languageother than English,as provided under Subsection(b r1)(5),to substitute for those credits two credits in English languagearts, mathematics,sciencepr socialstudiesor two creditsin careerand technologyeducation, technologyapplications,or other academicelectives. A credit allowed to be substituted under this subsectionmay not also be usedby the student to satisfy a graduationcredit requirement other than credit for completionof a languageother than English. Therules must provide that the determination regardinga student'sability to participatein languageotherthanEnglishcourseswill be madeby:

(1) if the studentreceivesspecialeducationsservicesunder SubchaptreA, Chapter29, the student'sadmission,review,and dismissalabcommittee;or

(2) if the studentdoesnot receivesspecialeducationsservicesunder SubchaptreA, Chapter 29, but is coveredby Section504, RehabilitationAct of 1973 (29 U.S.CSection794), the committee establishedfor the studentunderthat Act.

(b r15)A studentmayearna distinguishedevelof achievementunderthe foundationhighschool programby successfullycompleting:

(1)

2016 ATAC Accountability Development

(b r16) A student may satisfy an elective credit required under Subsection (b r1)(6) with a credit earned to satisfy the additional curriculum requirements for the distinguished level of achievement under the foundation high school program or an endorsement under Subsection (c r1). This subsection may apply to more than one elective credit.

(b r17) The State Board of Education shall adopt rules to ensure that a student may comply with the curriculum requirements under Subsection (b r1)(6) by successfully completing an advanced career and technical course, including a course that may lead to an industry recognized credential or certificate or an associate degree.

(b r18) In adopting rules under Subsection (b r1), the State Board of Education shall allow a student to comply with the curriculum requirements under Subsection (b r1) by successfully completing a dual credit course.

(b r19) In adopting rules under Subsection (b r1), the State Board of Education shall adopt criteria to allow a student to comply with curriculum requirements for the world geography or world history credit under Subsection (b r1)(4) by successfully completing a combined world history and world geography course developed by the State Board of Education.

2016 ATAC Accountability Development

(B) earn credits in a variety of e [895(T)]/T 2.464 0.007 094.0 108 78398 0566E

2016 ATAC Accountability Development

2016 ATAC Accountability Development

(2) the minimum high school program, as that program existed before the adoption of H.B.No. 5, 83rd Legislature Regular Session 2013, if the student was participating in that program before the 2014-2015 school year;

(3) the recommended high school program, as that program existed before the adoption of H.B.No. 5, 83rd Legislature Regular Session 2013, if the student was participating in that program before the 2014-2015 school year; or

(4) the advanced high school program, as that program existed before the adoption of H.B. 5, 83rd Legislature Regular Session 2013, if the student was participating in that program before the 2014-2015 school year.

(h 1) This subsection and Subsection (h) expire September 1, 2018.

(h 2) This subsection applies only to a student participating in the minimum, recommended, or advanced high school program completing the fourth year of high school during the 2013-2014 school year.

any rule shall permit a student who does not satisfy the minimum

from the student is participating to graduate if the student

high school program under this

any other requirement

ent in the conservatorship of the Department of Family and

school district and the student is ineligible to graduate from

student transfer shall

district from

2016ATACAccountabilityDevelopment

Addedby Acts1995,74th Leg.,ch.260,Sec.1, eff. May30,1995. Amendedby Acts1997,75th Leg.,ch.767,Sec.8, eff. Sept.1,1997; Acts1999,76th Leg.,ch.397,Sec.1, eff. Sept.1,1999; Acts2001,77th Leg.,ch.187,Sec2, eff. May19,2001; Acts2001,77th Leg.,ch.834,Sec2, eff. Sept.1,2001; Acts2003,78th Leg.,ch.365,Sec.2, eff. Sept.1,2003; Acts2003,78th Leg.,ch.1276,Sec.6.003,eff. Sept.1,2003; Acts2003,78th Leg.,ch.1317,Sec.10, eff. Sept.1,2003.

Amendedby:

Acts2005,79th Leg.,Ch.164(H.B.[25](#)), Sec.4, eff. May27,2005.

Acts2006,79th Leg.,3rd C.S.Ch.5 (H.B.[1](#)), Sec.5.02, eff. May31,2006.

Acts2007,80th Leg.,R.S.Ch.46 (S.B.[673](#)), Sec.1, eff. May28,2007.

Acts2007,80th Leg.,R.S.Ch.763(H.B.[3485](#)), Sec.4, eff. June15,2007.

Acts2009,81stLeg.,R.S.Ch.895(H.B.[3](#)), Sec.30, eff. June19,2009.

Acts2011,82ndLeg.,R.S.Ch.714(H.B.[692](#)), Sec.1, eff. June17,2011.

Acts2011,82ndLeg.,R.S.Ch.926(S.B.[1620](#)), Sec.3, eff. June17,2011.

Acts2011,82ndLeg.,R.S.Ch.1163(H.B.[2702](#)), Sec.9, eff. September1,2011.

Acts2013,83rdLeg.,R.S.Ch.211(H.B.[5](#)), Sec.16(a),eff. June10,2013.

Acts2013,83rdLeg.,R.S.Ch.211(H.B.[5](#)), Sec.78(b)(3),eff. September1,2014.

Acts2013,83rdLeg.,R.S.Ch.214(H.B.[2201](#)), Sec.2, eff. September1,2013.

Acts2013,83rdLeg.,R.S.Ch.1354(S.B.[1404](#)), Sec.4, eff. June14,2013.