

Final Report Format

- 1) Executive Summary
 - a) Highlights of the charge
 - b) Broad themes, guiding principles, priorities
 - c) Process
- 2) Purposes and Roles of Assessment and Accountability (from March 25 agreements)
- 3) List of all recommendations with indications/symbols for those that require statutory change and those that could be implemented short-term versus long-term. (If desired, a symbol for relative cost of implementation could be added.)
- 4) Assessment-related Recommendations
 - a) Content (What should be tested/measured?)
 - b) Delivery, Scheduling (How and when should content be tested/measured?)
 - c) Reporting (What is reported and how is it reported?)
- 5) Accountability-related Recommendations
 - a) Content (What is evaluated?)
 - b) Standards (What standards or comparisons are used?)
 - c) Reporting (How is accountability reported?)
 - d) Impact (What happens as result of accountability reporting? How is it used?)
- 6) Considerations for further study that were beyond the scope of the Commission charges
- 7) Appendices
 - a) Members
 - b) Charge
 - c) Process summary
 - d) Important information shared with the Commission

Top-ranked Assessment Ideas by Category

** Idea V—Be thoughtful about the purpose of assessment. It can't serve ALL purposes. It's only one component of our educational system received 2 dots and was incorporated into the roles and purposes section.

Content (What should be tested/measured?)

Q. Align the assessment to what students need in college and workforce 10 years out. (2 dots)

S. See more depth in instruction & assessment to emphasize critical thinking over memorization. (2 dots)

Delivery, Scheduling (How and when should these things be tested/measured?)

M. Take advantage of technology to use formative assessments regularly to draw summative conclusions (use some money now spent on testing to buy the technology.) (4 dots)

L. Use computer adaptive testing to test the depth of learning and tailor testing (4 dots)

