

- (1) The technology applications curriculum has six strands: technology operations and concepts;

Comment [A1]: To align with new strands.

requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used. Students will analyze and evaluate the results.

Comment [A2]: 21st. Updated strands

~~(C) use networking terminology such as on line, network, or password and access remote equipment on a network such as a printer.~~

Comment [A3]: 21st

- (1) Technology Operations and Concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts and operations. The student is expected to:

Comment [A4]: 21st. Changed strand to reflect 21st century skills

(A) use appropriate terminology including basic hardware, software applications, programs, networking, virtual environments, and emerging technologies; and

(B) use appropriate digital tools and resources for storage, access, file management and collaboration

~~(2)(A)(C) use a variety of input, output, and storage devices; such as mouse, keyboard, disk drive, modem, voice/sound recorder, scanner, digital video, CD-ROM, or touch screen;~~

~~(2)(B)(D) use proper keyboarding techniques such as ergonomically correct hand and body positions as grade-level appropriate; and correct hand and body positions and smooth and rhythmic keystroke patterns as grade-level appropriate;~~

~~(2)(C)~~(E) demonstrate ~~touch~~ keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys as grade-level appropriate;

(F)

~~(2) — Foundations. The student uses data input skills appropriate to the task. The student is expected to:~~

~~(5) Information acquisition~~

~~(11) — Communication. The student delivers the product electronically in a variety of media, with appropriate supervision. The student is expected to:~~
~~(A) —~~