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Should the monitoring system measure these characteristics differently  
(or not at all) depending on the types of facilities?

RF Manual define different facilities more than currently exists

LRE—individualized movement/progress within more restrictive instructional arrangements

- o Subcodes?
- o Exemption code (extremely medically fragile and cannot leave or adjudicated)

Commensurate School day

- o Based on data
  - Medical orders
- o RFT additional data field to capture individual justification if less than commensurate day (RF ARFs?)

Include other reasons (i.e. medical) students cannot attend “regular” campus in RF facility definitions (“yes/no” detention facility button)

No extra points for new facility opening

Allow for more robust data collection of type of RF facility

changed

IEP

4. Counseling relationship definition of each RF designation

Clarify the relationship between RF designations and IEP definitions. Characteristics should be monitored the same.

Consider ways of differentiation in IA codes, PEIMS codes, and how these designations reflect/do not reflect