



Institution Name **A Career in Education**

County/District Number **178701**

Contact **Bo Guajardo**
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 Program Type: **Alternative** Institution Type: **Private**

A Career in Education Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	77%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	100%	88%	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Greater than 95%	Less than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Not Applicable	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁹	100%	100%	95%
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available

2016-2017 A



A Career in Education Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA ²³	2.88	2.95	3.21
Average GPA in Subject Area ²⁴	2.79	2.95	3.31
Incoming Class GPA ²⁴	2.89	3.01	3.25
Candidates' Average SAT ²⁴	Not Applicable	Not Applicable	1099
Candidates' Average ACT ²⁴	Not Applicable	Not Applicable	24
Candidate's Average GRE ²⁴	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities ²⁴	100%	88%	79%
Prepared to Teach English Language Learners ²⁴	100%	83%	84%
Prepared to Integrate Technology into Teaching ²⁴	100%	88%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data ²⁴	100%	88%	87%
Candidate/Supervisor Fall Semester ²⁵	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester ²⁵	Not Available	Not Available	Not Available
Pass Rate- All Candidates, All Tests ²⁶			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.