

Institution NameArlington Baptist College

County/District Numbe 220703

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Program TypeUniversity Undergraduate; Post Baccalaurealhestitution Type: University

Arlington Baptist College Minimum Accountability Standards – TEC 21.045(a)

| Standard | 2015-2016 | 2016-2017 | Statewide 20 6 -2017 |
|--------------------------|-----------|-----------|-----------------------------|
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| PPR certification | Not Applicable | 100% | 98% |
|---|----------------|----------------|------------------------------|
| examinations | | | |
| 1b: Percent of individuals passing not PR certification examinations | Not Applicable | 89% | 91% |
| Indicator 2: Principal Appraisal of First Yeaeachers | 50% | 100% | 73% |
| Indicator 3:Improvement in Student Achievemeĥt | Not Available | Not Available | Not Available |
| Indicator 4a. Frequency and duration of field observations: Interns | Not Applicable | Not Applicable | 86% of EPPs Greater than 95% |
| Indicator 4a. Frequency and duration of field observations: Clinical Teachers | Not Applicable | Less than 95% | 80% of EPPs Greater than 95% |
| Indicator 4b:Quality of Field Supervision | 100% | 100% | 95% |
| Indicator 5:Satisfaction of New Teacher 9 | Not Available | Not Available | Not Available |



2016-2017 Acountability System for Educator Preparation Annual Reporteber 24, 2018

Arlington Baptist College Annual Performance Report Indicators − TEC 21.045(b)

Standard 2015-2016



2016-2017 Acountability System for Educator Preparation Annual Reporteber 24, 2018

Arlington Baptist CollegeConsumer Information – TEC §21.0452(b)

| Standard | 2015-2016 | 2016-2017 | Statewide 2016-2017 |
|-----------------------------|----------------|-----------|---------------------|
| Candidates' Overall GPA | Not Applicable | 3.74 | 3.21 |
| Average GPA in Subject Area | Not Applicable | 3.67 | 3.31 |
| Incoming Class GPA | | | |

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2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) active reachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pendog (Sa) insurvey of new teachers. Accreditation status reports are available on others under information page the TEA Web site.
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examination of the certification that the individual program seems accomplete to the calculated in this way.
- 3. The percet of individuals who pass a TExEDs .3.