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 Program Type: Alternative Institution Type: Private

Education Career Alternatives Program (ECAP) Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
1	Accredited	Accredited	
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	99%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	84%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵			Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%



Education Career Alternatives Program (ECAP) Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	81%	41%	56%
Applied	703	670	71,499
Admitted ¹²	569	276	40,392
Retained in Program ³	435	428	91,227
Completed the Program ⁴	385	356	22,554
Number Fully Certified ⁵	293	379	18,258
Percent Fully Certified	98%	98%	89%
Number Employed Within a Year of Completion ¹⁶	230	286	17,717
Percent Employed Within a Year of Completion	92%	96%	85%
Average Length of Probationary Certification (days) ¹³	455	492	405
Number Remaining in the Profession for 5 years ¹⁸	270	167	9,804
Percent Remaining in the Profession for 5 years	75%	81%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



Education Career Alternatives Program (EGAP) Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.00	3.06	3.21
Average GPA in Subject Area	2.95	3.17	3.31
Incoming Class GPA	3.00	3.07	3.25
Candidates' Average SAT	Not Applicable	Not Applicable	1099
Candidates' Average ACT	Not Applicable	Not Applicable	24
Candidate's Average GRE	Not Applicable	Not Applicable	366



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.