

McLennan Community College Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examinations ²	100%	94%	96%
1a: Percent of individuals passing CPR certification examinations ³	Not Applicable	99%	98%



McLennan Community College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	100%	100%	56%
Applied	106	67	71,499
Admitted ¹²	106	67	40,392
Retained in Program ³	149	126	91,227
Completed the Program ⁴	61	72	22,554
Number Fully Certified ⁵	78	57	18,258
Percent Fully Certified	92%	93%	89%
Number Employed Within a Year of Completion ¹⁶	54	73	17,717
Percent Employed Within a Year of Completion	83%	86%	85%



McLennan Community College – Consumer Information TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.27	3.26	3.21
Average GPA in Subject Area	3.27	3.08	3.31
Incoming Class GPA	3.25	3.26	3.25
Candidates' Average SAT	1100	Not Applicable	1099
Candidates' Average ACT	26		



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.