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## Region 20 Education Service Centellinimum Accountability Standards EC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 20 <b>6</b> -2017
Accreditation Status	Accredited	Accredited	90% Accredited

### 2016-2017 Acountability System for Educator Preparation Annual Reporteber 24, 2018

## Region 20 Education Service Centernual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 20 <b>6</b> -2017
Acceptance Raté	55%	68%	56%
Applied	330	289	71,499
Admitted <sup>12</sup>	183T 0 g 0.001 Tc -(	)	



### 2016-2017 Acountability System for Educator Preparation Annual Reporteber 24, 2018

# Region 20 Education Service Cent@onsumer Information – TEC §21.0452(b)

Standard 2015-2016	6 2016-2017 Statewide 2016-2017
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#### 2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) active reachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pendog (Sa) insurvey of new teachers. Accreditation status reports are available on others under information page the TEA Web site.
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems according to the calculated in this way.
- 3. The percet of individuals who pass a TExEDs .3.