



Institution **Region 3 Education Service Center** **County/District Number** **235950**

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 Program Type: Alternative Institution Type: ESC

Region 3 Education Service Center Minimum Accountability Standards TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent of individuals passing PPR certification examinations ³	Not Applicable	Not Applicable	98%
Indicator 1b: Percent of individuals passing PPR certification examinations ⁴	Not Applicable	Not Applicable	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	43%	50%	73%
		Not Available	Not Available
Indicator 4a: Frequency and duration of field observations: ⁷	Greater	Less than 95%	86% of EPPs Greater than 95%
Indicator 4a: Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Not Applicable	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁹	97%	Not Applicable	95%
Indicator Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available

2016-2017 A



Region 3 Education Service Center Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	Not Applicable	Not Applicable	3.21
Average GPA in Subject Area	Not Applicable	Not Applicable	3.31
Incoming Class GPA	Not Applicable	Not Applicable	3.25
Candidates' Average SAT	Not Applicable	Not Applicable	1099
Candidates' Average ACT	Not Applicable	Not Applicable	24
Candidate's Average GRE			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.