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Region 7 Education Service Centerinimum Accountability Standards EC 21.045(a)

Standard



Region 7 Education Service Centernual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate	84%	96%	56%
Applied	63	46	71,499
Admitted ¹²	53	44	40,392
Retained in Program	69	58	91,227
Completed the Program	48	41	22,554
Number Fully Certifie ⁸	63	46	18,258
Percent Fully Certified	100%	96%	89%
Number Employed Within a Year of Compile 16	63	58	17,717
Percent Employed Within a Year of Completion	88%	92%	85%

Average



20 accountability Cystem for Lagrange 21, 2018

Re Education Service Cent@onsumer Information – TEC §21.0452(b)

Stanuaru 2015-2016 2016-2017 Statewide 2016-2017



2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) active reachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pendog (Sa) insurvey of new teachers. Accreditation status reports are available on others under information page the TEA Web site.
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems according to the calculated in this way.
- 3. The percet of individuals who pass a TExEDs .3.