



Contact Stephanie Knight  
 Address P O Box 750455 Dallas, TX 75275-0455  
 Phone: 214-768-2346 Web Address www.smu.edu/  
 Program Type University Undergraduate; Post Baccalaureate Institution Type: University

Southern Methodist University Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status <sup>1</sup>	Accredited	Accredited	90% Accredited

PPR certification examinations <sup>3</sup>	Not Applicable	100%	98%
1b: Percent of individuals passing no PPR certification examinations <sup>4</sup>	Not Applicable	95%	91%
Indicator 2: Principal Appraisal of First Year Teachers <sup>5</sup>	68%	77%	73%
Indicator 3: Improvement in Student Achievement <sup>6</sup>	Not Available	Not Available	

Indicator 4a: Frequency and duration of field observations: Clinical Teachers <sup>8</sup>	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision <sup>9</sup>	87%	95%	95%
Indicator 5:			



Southern Methodist University Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate <sup>1</sup>	92%	93%	56%
Applied	262	232	71,499
Admitted <sup>12</sup>	242	215	40,392
Retained in Program <sup>3</sup>	237	215	91,227
Completed the Program <sup>1</sup>	194	168	22,554
Number Fully Certified <sup>5</sup>	140	179	18,258
Percent Fully Certified	99%	92%	89%
Number Employed Within a Year of Completion <sup>16</sup>	22	130	17,717
Percent Employed Within a Year of Completion	69%	92%	85%
Average Length of Probationary Certification (days) <sup>13</sup>	405	322	405



Southern Methodist University Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA <sup>23</sup>	3.44	3.44	3.21
Average GPA in Subject Area <sup>24</sup>	3.33	3.36	3.31
Incoming Class GPA <sup>24</sup>	3.44	3.44	3.25
Candidates' Average SAT <sup>24</sup>	1808	1830	1099
Candidates' Average ACT <sup>24</sup>	25	28	24
Candidate's Average GRE <sup>24</sup>	Not Applicable	293	366
Prepared to Teach Students with Disabilities <sup>24</sup>	72%	79%	79%
Prepared to Teach English Language Learners <sup>24</sup>	79%	84%	84%
Prepared to Integrate Technology into Teaching <sup>24</sup>	85%	87%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data <sup>24</sup>	83%	88%	87%
Candidate/Supervisor Fall Semester <sup>25</sup>	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester <sup>25</sup>	Not Available	Not Available	Not Available
Pass Rate- All Candidates, All Tests <sup>26</sup>	90%		



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.