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Program TypeUniversity Undergraduate; Post Baccalaurealinestitution Type: University

Sul Ross State Universititio Grande Valley

Sul Ross State Universitino Grande Valle Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Raté	63%	71%	56%
Applied	224	167	71,499
Admitted ¹²	142	118	



2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) active reachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pendog (Sa) insurvey of new teachers. Accreditation status reports are available on others under information page the TEA Web site.
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examination of the certification that the individual program seems accomplete to the calculated in this way.
- 3. The percet of individuals who pass a TExEDs .3.