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 Program Type: Alternative Institution Type: Private

Training via Learning: An Alternative Hybrid (TEACM) Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Not Applicable		
examinations ³	PPR certification Not Applicable	100%	98%
1b: Percent of individuals passing no PPR certification examinations ⁴	Not Applicable	Not Available	
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available



Training via Learning: An Alternative Hybrid (TEA) Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	77%	80%	56%
Applied	48	74	71,499
Admitted ¹²	37	59	40,392
Retained in Program ³	79	60	91,227
Completed the Program ¹	12	38	22,554
Number Fully Certified ⁵	35	7	18,258
Percent Fully Certified	92%	64%	89%
Number Employed Within a Year of Completion ¹⁶	31	28	17,717
Percent Employed Within a Year of Completion	62%	74%	85%
Average Length of Probationary Certification (days) ¹³	517	371	405



Training via Learning: An Alternative Hybrid (TEACH) Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	Not Applicable	3.20	3.21
Average GPA in Subject Area	Not Applicable	3.34	3.31
Incoming Class GPA	Not Applicable	3.22	3.25
Candidates' Average SAT	Not Applicable	Not Applicable	1099
Candidates' Average ACT	Not Applicable	Not Applicable	24
Candidate's Average GRE	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities	63%	45%	79%
Prepared to Teach English Language Learners	60%	56%	84%



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.