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Program Type: University Undergraduate; Post Baccalaureate   Institution Type: University

University of Dallas Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	
[1]	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	100%	96%
1a: Percent of individuals passing PPR certification examinations[3]	Not Applicable	100%	98%
1b: Percent of individuals passing non-PPR certification examinations[4]	Not Applicable	96%	91%
Indicator 2: Principal Appraisal of First Year Teachers[5]	100%	80%	73%
Indicator 3: Improvement in Student Achievement[6]	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns[7]	Not Applicable	Not Applicable	86% of EPPs Greater than 95%

Indicator 4a. Frequency and duration of field

University of Dallas Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate[11]	100%	100%	56%
Applied	14	15	71,499
Admitted[12]	14	15	40,392
Retained in Program[13]	11	12	91,227
Completed the Program[14]	12	13	22,554
Number Fully Certified[15]	12	7	18,258
Percent Fully Certified	100%	58%	89%
Number Employed Within a Year of Completion[16]	12	9	17,717
Percent Employed Within a Year of Completion	71%	75%	85%
Average Length of Probationary Certification (days)[17]	Not Applicable	Not Applicable	405

University of Dallas Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA[20]	3.36	3.46	3.21
Average GPA in Subject Area[21]	3.19	3.45	3.31
Incoming Class GPA[22]	3.36	3.46	3.25
Candidates' Average SAT[23]	1807	1210	1099
Candidates' Average ACT[23]	28	27	24
Candidate's Average GRE[23]	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities[24]	100%	75%	79%
Prepared to Teach English Language Learners[24]	100%	80%	84%
Prepared to Integrate Technology into Teaching[24]	100%	100%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data[24]	100%	80%	87%
Candidate/Supervisor Fall Semester[25]	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester[25]	Not Available	Not Available	Not Available
Pass Rate - All Candidates, All Tests[26]	92%	100%	96%

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examination, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) a survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued with the state. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.

3. The percent of individuals who pass a TExEDs .3.