



Accountability System for Educator Preparation (ASEP)

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

ANGELO STATE UNIVERSITY

Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First-Year Teachers	99	75%	69	70%	89	66%
Classroom Environment	99	76%	69	74%	89	78%
Instruction	99	75%	69	70%	89	73%
Students with Disabilities	86	67%	40	82%	64	67%
English Language Learners	67	73%	55	85%	46	83%
Technology Integration	99	78%	69	87%	89	89%
Use Technology with Data	99	75%	69	91%	89	87%

Alternative - Teacher training offered by education service centers, school districts and other entities, as well as colleges and universities, for individuals who already hold a baccalaureate degree.

Traditional - Teacher training offered by colleges and universities as part of an undergraduate degree program.

Traditional/Alternative - Teacher training includes undergraduate preparation as well as alternative and/or post-baccalaureate preparation

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=3>)