



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

HOUp

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

HOUSTON COMMUNITY COLLEGE SYSTEM (N=9)

| Classroom Environment | EPP | State |
|--|-----|-------|
| To effectively implement discipline management procedures | 44% | 82% |
| To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning | 78% | 84% |
| To provide support to achieve a positive, equitable, and engaging learning environment | | |

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

HOUSTON COMMUNITY COLLEGE SYSTEM

Performance Standard: 70% (Reporting purposes only for 2016-17)

| | N | 2014-15 | N | 2015-16 | N | 2016-17 |
|--|---|---------|---|---------|---|---------|
| Indicator 2: Principal Appraisal of First-Year Teachers | 5 | 56% | 6 | 17% | 9 | 33% |
| Classroom Environment | 5 | 56% | 6 | 33% | 9 | 44% |
| Instruction | 5 | 54% | 6 | 17% | 9 | 44% |
| Students with Disabilities | 5 | | | | | |