



### Indicator 2 Outcomes

EPP Score: 83

Standard: 70\*

State Average: 73

Met Standard 2: Yes

Region ESC: Beaumont

EPP Type: Traditional/  
Alternative

# Certifications: 83

# Graduates Rated (N=): 1

\* Reporting purposes only for 2016-17 \*\*Small Group Exception

### 2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	LAMAR UNIVERSITY	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	86%	83%	80%
Instruction	88%	84%	79%
Students with Disabilities	90%	84%	79%
English Language Learners	98%	88%	84%
Technology Integration	94%	91%	89%
Use Technology with Data	94%	90%	87%

### 2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	3	General Elementary	16	Languages other than English	8
Mathematics	3	Special Education	2	Career and Technical Education	
	4	Professional		Bilingual/English as a Second Language	
Fine Arts	11	Other			

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

LAMAR UNIVERSITY (N=81) %

Classroom Environment	EPP	State
To effectively implement discipline management procedures	88%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	88%	84%
To provide support to achieve a positive, equitable, and engaging learning environment		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –  
LAMAR UNIVERSITY