

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Approval of First-Year Teachers

for Educator Preparation (ASEP) Accountability Performance Indicators. The percentage of first-year teachers who received a rating of "Satisfactory" or "Excellent" is reported. This information, required by the Texas Education Code. Due to teachers having strengths in various areas, the percentages in the six categories cannot be expected to average 100%. For more details about the survey; <https://tinyurl.com/ydy335z8>

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

LETOURNEAU UNIVERSITY (N=23)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	74%	82%
To communicate clear expectations for achievement and behavior that promote discipline and self directed learning	78%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	87%	89%
To build and maintain positive rapport with students	91%	92%
To build and maintain positive rapport and tweway communication with students' families	91%	89%

Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	78%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	78%	86%
To use the results of formative assessment data to guide instruction	78%	86%
To engage and motivate students through learner centered instruction		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –
LETOURNEAU UNIVERSITY