

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

MCLENNAN COMMUNITY COLLEGE

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as Alternative

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	MCLENNAN COMMUNITY COLLEGE	Alternative	All TX EPPS
Classroom Environment	63%	76%	80%
Instruction	67%	76%	79%
Students with Disabilities	70%	73%	79%
English Language Learners	76%	81%	84%
Technology Integration	83%	87%	89%
Use Technology with Data	88%	86%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	1	General Elementary			

