

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

ST EDWARD'S UNIVERSITY (N=18)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	94%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	94%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	94%	89%
To build and maintain positive rapport with students	89%	92%
To build and maintain positive rapport and two-way communication with students' families	89%	89%

Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	94%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	94%	86%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

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Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17