

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared
 ST MARY'S UNIVERSITY (N=18)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	67%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	78%	84%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2016
 ST MARY'S UNIVERSITY

Performance Standard: 70% (Reporting purposes only 2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	18	82%	11	73%	18	78%
Classroom Environment	18	83%	11	73%	18	72%
Instruction	18	84%	11	73%	18	78%
Students with Disabilities	10	60%	8	90%	15	80%
English Language Learners	11	64%	10	100%	9	78%
Technology Integration	18	82%	11	82%	18	83%
Use Technology with Data	18	83%	11	100%	18	83%

Alternative- Teacher training offered by education service centers, school districts and other entities, as well as colleges and universities, for individuals who already hold a baccalaureate degree.

Traditional- Teacher training offered by colleges and universities as part of an undergraduate degree program.

Traditional/Alternative- Teacher training includes undergraduate preparation as well as alternative and/or post baccalaureate preparation

Source: State Board for Educator Certification (<https://secure.sbec.state.tx.us/SBECOnline/approvedprograms.asp?s=>