

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS ALTERNATIVE CERTIFICATION PROGRAM (N=4)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	100%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	100%	89%
To build and maintain positive rapport with students	100%	92%
To build and maintain positive rapport and two-way communication with students' families	100%	89%

Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	100%	86%

