

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

TEXAS SOUTHERN UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first indicator 2 of the Accountability System Report Card for Small Group Excep

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TEXAS SOUTHERN UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	65%	80%	80%
Instruction	65%	80%	79%
Students with Disabilities	71%	80%	79%
English Language Learners	85%	85%	84%
Technology Integration	76%		

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared
TEXAS SOUTHERN UNIVERSITY (SHU)
Classroom Environment

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –
TEXAS SOUTHERN UNIVERSITY