



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

TEXAS STATE UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete (s)1.4 (5DC /CSp(e (1 (r)-438v(t) (1ey c))-0.8 (s)1.4 f (o)-7.1 (r)-4.4 f (i)-3.9 (r)-45.4

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

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Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First-Year Teachers	518	78%	364	78%	418	76%
Classroom Environment	518	80%	364	81%	418	83%
Instruction	518	78%	364	84%	418	83%
Students with Disabilities	405	77%	281	83%	327	82%
English Language Learners	395	81%	285	88%	326	90%
Technology Integration	518	78%	364	93%	418	90%
Use Technology with Data	518	76%	364	93%	418	90%

Alternative - Teacher training offered by education service centers, schoion s550.92 0.4T0 scn0.0047 Tc 0.00n()10.6 7.9 (rv)rrrv