

# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First Year Teachers

### TEXAS TECH UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well

# 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS TECH UNIVERSITY (N=179)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	85%	82%
To communicate clear expectations		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from ~~2015~~ –  
 TEXAS TECH UNIVERSITY

Performance Standard: 70% (Reporting purposes only for-~~20~~16)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	375	78%	279	75%	279	79%
Classroom Environment	375	80%	279	80%	279	82%
Instruction	375	77%	279	82%	279	84%
Students with Disabilities	247	77%	205	81%	227	