



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

UNIVERSITY OF DALLAS (N=5)

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

UNIVERSITY OF DALLAS

Performance Standard: 70% (Reporting purposes only for 2016-17)

N