

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

UNIVERSITY OF NORTH TEXAS

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey; <https://tinyurl.com/ydy335z8>

Indicator 2 Outcomes		
EPP Score: 80	Standard: 70*	State Average: 73
Met Standard 2: Yes	Region ESC: Fort Worth	EPP Type: Traditional/ Alternative
# Certifications: 545	# Graduates Rated (N): 100	

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

Social Studies	44	Professional		Bilingual/English as a Second Language	164
Fine Arts	69	Other			

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –
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Performance Standard: 70% (Reporting purposes only for-2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	442	78%	353	78%	400	80%
Classroom Environment	442	80%	353	83%	400	84%
Instruction	442	78%	353	84%		