

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

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This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school district [(5)6 (year) 2016-17]. This report is a sample of the data used for indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teacher strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to add to the overall proficiency standard. For details about the survey; <https://tinyurl.com/ydy335z8>

Indicator 2 Outcomes		
EPP Score: 67	Standard: 70*	State Average: 73
Met Standard 2: SGE**	Region ESC: Houston	EPP Type: Alternative
# Certifications: 3	# Graduates Rated (N): 3	

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	WESTERN GOVERNORS UNIVERSITY	Alternative	All TX EPPS
Classroom Environment	100%	76%	80%
Instruction	100%	76%	79%
Students with Disabilities	67%	73%	79%
English Language Learners	100%	81%	84%
Technology Integration	100%	87%	89%
Use Technology with Data	100%	86%	87%

2016-17 Number of Teachers Rated by Area

Area N

Area	N	Special Education	Career and Technical Education
Science	2	Health/Physical Ed.	Technology Applications/ Computer Science
Social Studies		Professional	Bilingual/English as a Second Language
Fine Arts		Other	

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared
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Classroom Environment	EPP	State
To effectively implement discipline management procedures	100%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	100%	v.608 C

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from ~~2015~~

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Performance Standard: 70% (Reporting purposes only for ~~2016~~)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	4	72%		%	3	67%
Classroom Environment	4	72%		%	3	100%
Instruction	4	66%		%	3	100%
Students with Disabilities	1	100%		%	3	67%
English Language Learners	1	100%		%	3	100%
Technology Integration	4	69%		%	3	100%