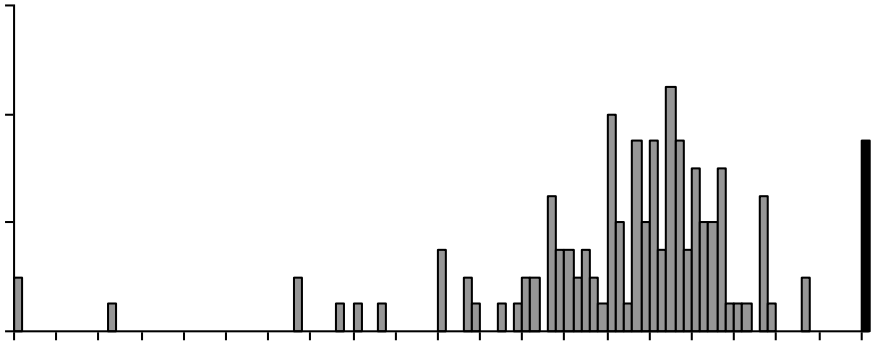
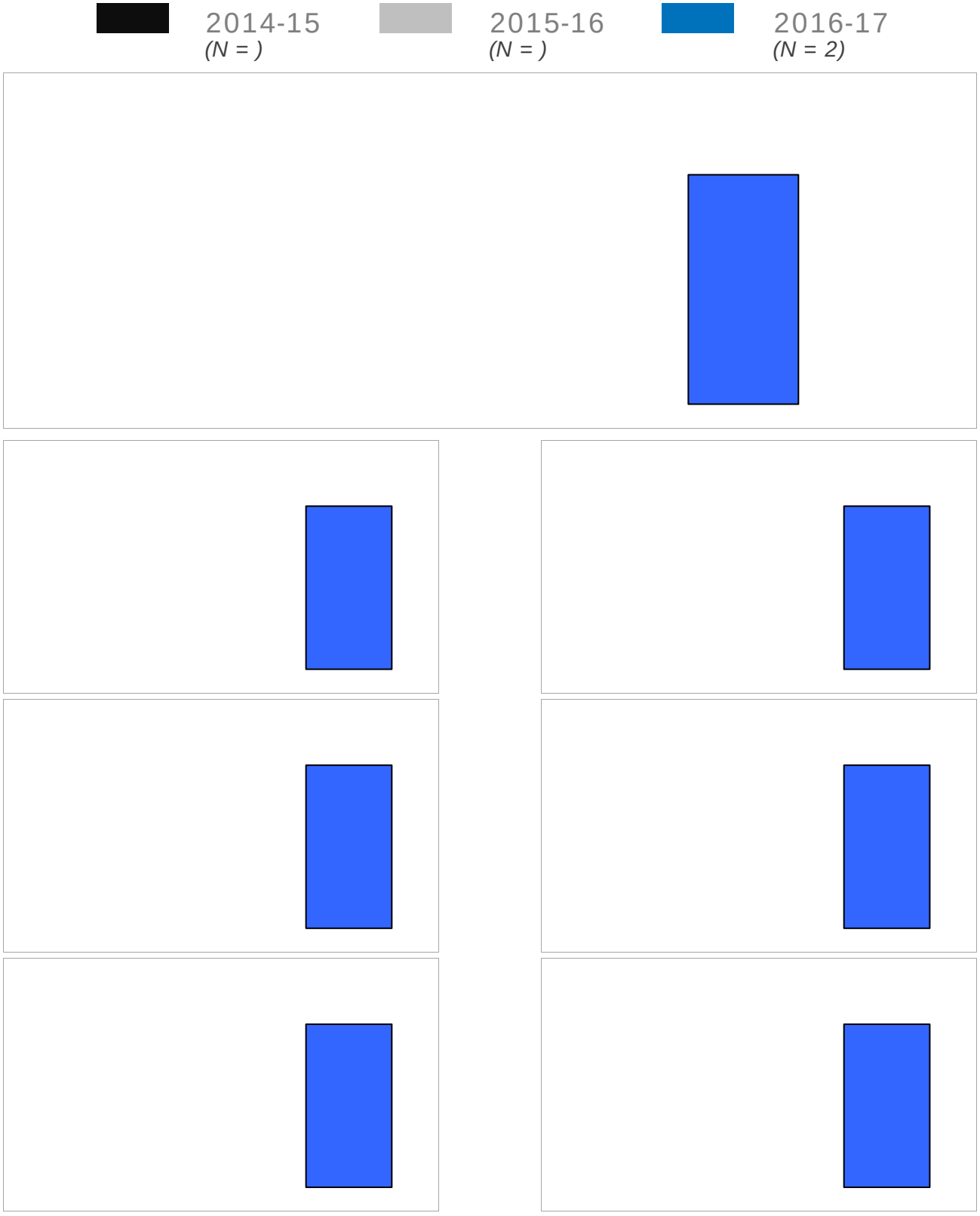


Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

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