

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

| | A CAREER IN TEACHING- EPP(CORPUS CHRISTI) | Alternative | All TX EPPS |
|----------------------------|--|-------------|-------------|
| Classroom Environment | 74% | 80% | 81% |
| Instruction | 68% | 77% | 80% |
| Students with Disabilities | 62% | | |

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

A CAREER IN TEACHING-EPP(CORPUS CHRISTI) (N=19)

| Classroom Environment | EPP | State |
|--|------------|--------------|
| To effectively implement discipline management procedures | 74% | 83% |
| To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning | 74% | 85% |
| To provide support to achieve a positive, equitable, and engaging learning environment | 89% | 89% |
| To build and maintain positive rapport with students | 84% | 92% |
| To build and maintain positive rapport and two-way communication with students' families | 84% | 90% |

| Instruction | EPP | State |
|---|------------|--------------|
| To implement varied instruction that integrates critical thinking, inquiry, and problem solving | 84% | |

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

A CAREER IN TEACHING-EPP(CORPUS CHRISTI)

| | N | 2015-16 | N | 2016-17 | N | 2017-18 |
|---|----|---------|----|---------|----|---------|
| Indicator 2: Principal Appraisal of First-Year Teachers | 15 | 80% | 17 | 65% | 19 | 58% |
| Classroom Environment | 15 | 87% | 17 | 71% | 19 | 74% |
| Instruction | 15 | 80% | 17 | 76% | 19 | 68% |
| Students with Disabilities | 7 | 91% | 15 | 80% | 13 | 62% |