



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

ACT-SAN ANTONIO

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

EPP Score: 57	EPP Type: Alternative	# Graduates Rated (N): 140
State Average: 73	Region ESC: San Antonio	

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

Students with Disabilities	65%	79%	80%
English Language Learners	68%	85%	85%
Technology Integration	81%	86%	90%
Use Technology with Data	76%	85%	89%

2017-18 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	54	Special Education	7	Music	3
Science	10	Bilingual Education Supplement	6		
				Art	2
Health Science	8	Trade and Industrial Education	4	Other	11

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

ACT-SAN ANTONIO (N=140)

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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