



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

A+ TEXAS TEACHERS

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

A+ TEXAS TEACHERS %

	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	3078	73%	3348	70%	3372	72%
Classroom Environment	3078	79%	3348	77%	3372	79%
Instruction	3078	79%	3348	76%	3372	79%
Students with Disabilities	2385	80%	2870	76%	2936	78%
English Language Learners	2577	84%	2607	80%	2665	83%
Technology Integration	3078	88%	3348	88%	3372	89%
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