



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

PRAIRIE VIEW A&M UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories of the Teacher Preparation System for 2020



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Music	2	Social Studies	1		
Special Education	2				
English Language Arts and Reading	1				
Mathematics	1				

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	23	87%	23	70%	13	77%