

Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Pr-Q(pa)-Q(r)Q0(Q(rBQ)-48(d)-18(n).16(c.2 (s).1-24