



Accountability System for Educator Preparation (ASEP) Principal Appraisal of First-Year Teachers

TEXAS A&M UNIVERSITY - SAN ANTONIO

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

each of the six categories. The overall percentage Preparation (ASEP) Accountability Performance Indicators. The percentages within e Education Code. Due to teachers having strengt (o)-2.3ry.3e)-(C)-14-29 (f)2.3c)-2

Supplement	14	English Language Arts and Reading	4		
Social Studies	7	Life Science	2		
Special Education	6	Physical Education	2		
Generalist	5	Science			

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared

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Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	83%
To communicate clear expectations for achC48 704..B62u5 (r)3.2xonst 36.48 705.1D3 (t av2.7 (i)3.8o)1.3 (r)35.3 (n)D3 (t a5.3		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

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	N	2015-16	N	2016-17	N	2017-18
Indicator 2: Principal Appraisal of First-Year Teachers	101	68%	118	73%	109	64%
Classroom Environment	101	77%	118	79%	109	72%
Instruction	101	75%	118	76%	109	72%