



Accountability System for Educator Preparation (ASEP)

Principal Appraisal of First-Year Teachers

HARDIN-SIMMONS UNIVERSITY

This report presents results from the principal survey of first-year teachers. In this survey, principals describe the preparation of teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period.

Percentages note the percent of teachers prepared by an EPP who pre(e)-(f)(s)-1(e)-(d)-2(u)-3(n)-4(E)-4(s)-5(n)-6(r)-6(c)-2.6(g)-2.2 (e)-3(-)-7(d)-5 4(c)-2.6(r)-6 (r)-6 (ie)-

	81%	87%	90%
Technology with Data	77%	86%	89%

20 7-8 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
Core Subjects	15	Music	1		
Social Studies	4	Physical Education	1		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

HARDIN-SIMMONS UNIVERSITY

N	2015-16	N	2016-17	N	2017-18
---	---------	---	---------	---	---------