EPP Score: 43

State Average: 73

EPP Type: Traditional

Region ESC: San Angelo

Graduates Rated (N): 21

2017-18 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	HOWARD PAYNE UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	52%	80%	81%
Instruction	48%	81%	80%

2017-18 Percentage of Teachers Rated Sufficiently or Well Prepared
HOWARD PAYNE UNIVERSITY (N=21)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	57%	83%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	52%	85%

	EPP	State

e of First Year Teachers Appraised as Sufficiently or Well Prepared from 2016 – 2018

PAYNE UNIVERSITY

	N	2015-16	N	2016-17	N	2017-18
Principal Appraisal of First-Year Teachers	19	89%	24	79%	21	43%
Environment	19	95%	24	75%	21	52%
	19	89%	24	83%	21	48%
ith Disabilities	11	92%	19	84%	18	50%
guage Learners	13	82%	12	83%	16	44%
Integration	19	95%	24	83%	21	86%
ology with Data	19		24	83%	21	86%